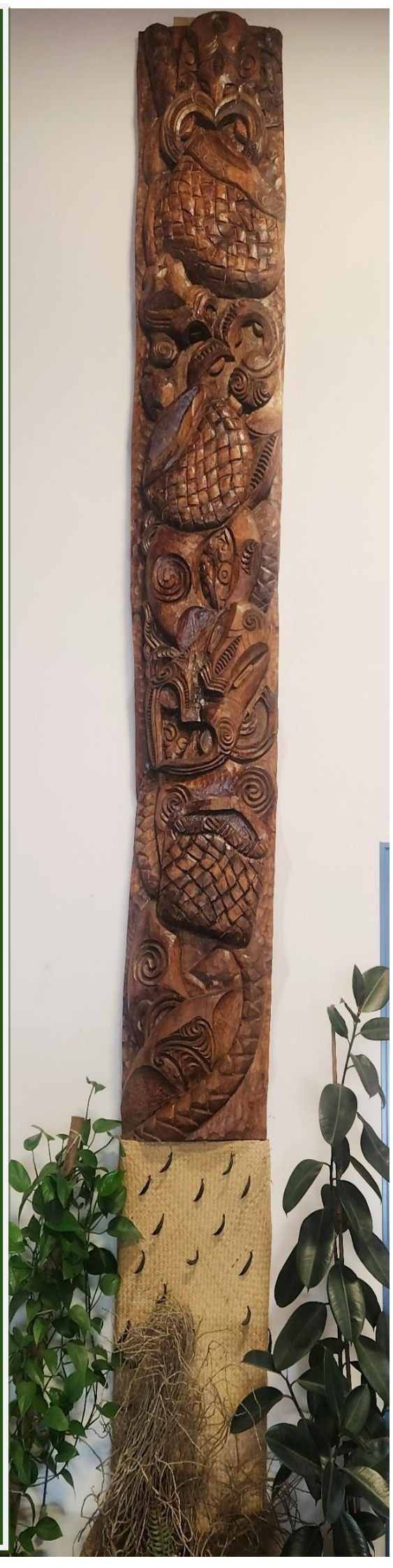


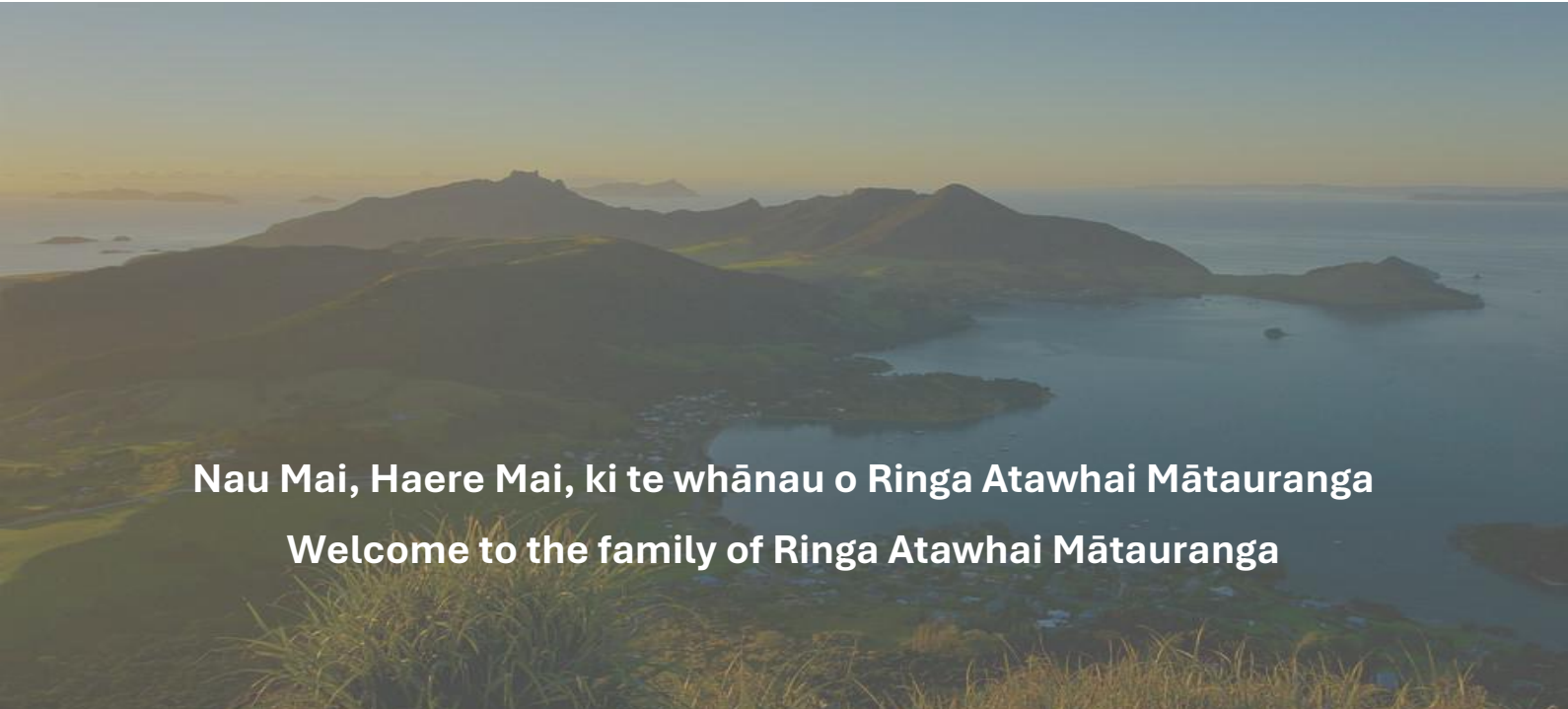
RINGA ATAWHAI MĀTAURANGA PROSPECTUS

**NZQA REGISTERED & ACCREDITED
PRIVATE TRAINING ESTABLISHMENT**



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www.ringaatawhai.org.nz





Nau Mai, Haere Mai, ki te whānau o Ringa Atawhai Mātauranga
Welcome to the family of Ringa Atawhai Mātauranga

Whāia te iti kahurangi ki te tūohu koe me he maunga teitei

Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain



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ABOUT US

MISSION

To connect Māori aspirations to political, social, economic and cultural wellbeing by promoting teaching and learning practices that are uniquely tikanga Māori focused.

VISION

This vision reflects RAM's commitment to holistic development and empowerment—supporting individuals and communities to thrive across multiple dimensions of life. It's deeply rooted in values of **manaakitanga**, **wairuatanga**, and **kotahitanga**, while remaining inclusive of both Māori and non-Māori learners and practitioners.

1985

Ringa Atawhai Trust started with the appointment of 2 community health workers based in Okaihau.

1986

A group of people sat around a heater in Nellie Para's garage and made the decision to form Ringa Atawhai Trust. This followed the first training programme for community health workers, which was delivered from Kotahitanga Marae – Kaikohe.

86'-14'

Community Health Workers training continues throughout Te Taitokerau. Healthy lifestyle hui promoted throughout the community.

2010

Hon Tariana Turia appointed as the Minister Responsible for Whānau Ora

2013

Health & Disability certification achieved.

2014

NZQA registration achieved

2016

New Zealand Certificate in Public Health commences

2017

New Zealand Certificate in Kaupapa Māori Public Health

STUDY WITH US

Studying with Ringa Atawhai Mātauranga means joining a kaupapa that places Mātauranga Māori, wellbeing, and community empowerment at the heart of education. Our programmes are designed to nurture the spiritual, intellectual, emotional, and physical development of learners, helping them become confident and proactive contributors to whānau, hapū, iwi, and the wider community. Whether you're pursuing Te Reo Māori, Tikanga ā Rongoā, Manaaki Marae, or Health and Wellbeing, you'll be guided by experienced educators who understand the importance of cultural identity and holistic learning.

As a locally rooted provider in Te Tai Tokerau, Ringa Atawhai Mātauranga offers flexible, accessible training that responds to the real needs of our people. Our qualifications open pathways into marae-based services, community health, environmental stewardship, and leadership roles—while reinforcing pride in our heritage and the values of kaitiakitanga, manaakitanga, and whanaungatanga. When you study with us, you're not just gaining skills—you're strengthening your connection to your tūpuna, your whenua, and your future

Ahakoā he ití, he pounamu



TRAINING GOALS

- Provide flexibility for Northland based health providers to address the training and development needs of their Māori and non-Māori health workforce
- Improve access to relevant training opportunities
- Extend and improve access to formal training for a wider pool of potential trainees in the non-regulated health and disability workforce
- Cater for a flexible workforce, in response to the shift to primary and community models of care, and the integration between institutional and community settings

PUBLIC HEALTH WORKFORCE

The public health workforce is facing major challenges. An ageing population, continuing inequalities in health status, new and re-emerging global diseases and the growing dominance of chronic health issues are having an increasing impact on public health in New Zealand.

Epidemics of obesity and diabetes, and environmental emergencies pose major challenges to the health services of the future. Effective intervention to prevent disease, to address the determinants of ill health and inequalities is required to improve the health of New Zealanders. The health of New Zealanders is also affected by the workforce's preparedness for serious and unusual emergencies and events.

The public health workforce must upskill to meet these challenges!

OUR WHARE

Marae based wānanga learning part of our kaupapa, however, we have a dedicated learning space at 131 Dent Street, Whangārei offers a welcoming and well-equipped environment designed to support your educational journey. With three dedicated classrooms, learners have access to flexible spaces for group learning, interactive activities, and focused instruction. Quiet rooms are available for study, reflection, or one-on-one support, and high-speed internet ensures seamless access to online resources and digital tools. Onsite tutors are always nearby to provide guidance, encouragement, and culturally grounded support tailored to your learning needs.

Located in the heart of Whangārei's CBD, our centre is part of the scenic Town Loop walking track, offering stunning views of the harbour and easy access to nearby cafes, parks, and community hubs. The peaceful surroundings and central location make it an ideal place to learn, connect, and recharge. Whether you're attending classes, studying independently, or engaging in kaupapa Māori initiatives, our facilities are designed to foster a sense of belonging and purpose in a vibrant, accessible setting.



Organisation and Contact Details

Organisation Name: Ringa Atawhai Mātauranga Ltd
MoE Number: 8025
Learner Age Group: 16 years and above
Phone: 09 430 3307
Email: info@ram.org.nz
Website: ringaatawhai.org.nz

Physical Address:
131 Dent Street
Whangarei Central
Whangarei 0110
New Zealand
Postal Address:
PO Box 1064
Whangarei 0110

PROGRAMMES

TE POKAITAHI REO MĀORI

(Level 2) Te Reo Māori – NZ3044

Certificate
60 credits
6 months
4 modules



This qualification is intended for learners who have a basic understanding and ability in the use of te reo. It is also intended for those who have a desire to contribute positively to the development of te reo kia tika, kia rere, kia Māori, or who have a personal and/or professional interest in te reo.

By the end of this programme taura will be, able to:

- Use te reo vocabulary and grammatical structures at a foundation level as an expression of mana tangata.
- Use foundation level reo to express connections to land and environment, prominent places, and people of the area as an expression of mana whenua.
- Apply knowledge of foundation level reo in selected contexts and develop an emerging respect for te reo, as an expression of mana reo.
- Use foundation level reo to achieve tasks in specified contexts as an expression of mana ao tūroa.

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NEW ZEALAND CERTIFICATE IN MANAAKI MARAE

Hospitality (Level 3) NZ2434

Certificate
60 credits
20 weeks
4 modules



This qualification is intended for people looking to gain skills and knowledge for the purpose of gaining employment in marae-based services and/or the hospitality industry; and for fulfilling roles in wharekai and/or kāuta.

The underlying purpose of this training is to promote marae as socially integrative venues that foster identity, self-respect, pride and social control.

By the end of this programme taura will be, able to:

- Apply knowledge of mahinga kai, to illustrate the use and kaitiakitanga of kai Māori.
- Participate in a pōwhiri and apply knowledge of karakia and waiata as an expression of te reo me ngā tikanga.
- Apply whanaungatanga and knowledge of mahi tahi to contribute to the achievement of team outcomes.

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PROGRAMMES

NEW ZEALAND CERTIFICATE IN HEALTH & WELLBEING

Health Care Assistance (Level 3) NZ2470



Certificate
60 credits
20 weeks
4 modules

The purpose of this qualification is to recognise the skills and knowledge required to provide person-centred support in the health and wellbeing sectors.

Graduates will benefit by gaining recognition of transferable skills and knowledge valued across the health and wellbeing sector, and the specific skills and knowledge required to perform a role within the sector. Graduate's will be capable of working under limited supervision.

By the end of this programme tauira will be, able to:

- Apply knowledge of relevant legislation, regulations and codes in a health and wellbeing setting to provide health and wellbeing services in an ethical and professional manner.
- Recognise and respond to signs of vulnerability and abuse in a health or wellbeing setting. - Communicate effectively in a culturally inclusive manner to support a person's health or wellbeing.
- Provide culturally inclusive person-centred care under the direction and delegation of a health professional.
- Recognise and respond to signs of functional, behavioural, environmental or other health or wellbeing change in a person, in a health or wellbeing setting.

NEW ZEALAND CERTIFICATE IN TIKANGA A RONGOĀ

Māori holistic healing (Level 3) NZ3039



Certificate
60 credits
20 weeks
4 modules

This qualification is for people who want to develop some understanding of Ngā tikanga o Rongoā Māori. Gain knowledge and skills to support and participate in the practice of tikanga me Rongoā Māori, under supervision and be able to apply knowledge fundamental to Rongoā Māori practices.

NB: *This is an entry level qualification designed for people who intend to further their studies in nga tikanga o Rongoā Māori. It is not associated with professional registration and does not imply a tohunga of practice.*

By the end of this programme tauira will be, able to:

- Use cultural concepts where tikanga is applied and practiced as an expression of mana ao tūroa.
- Use a range of reo in tikanga practices as an expression of mana reo.
- Apply knowledge and understanding of a range of tikanga concepts as an expression of mana whenua.
- Work collaboratively with others to carry out a range of tikanga practices and concepts as an expression of mana tangata.

LEVEL 3

PROGRAMMES

NEW ZEALAND CERTIFICATE IN HEALTH & WELLBEING

Primary Care Assistance (Level 4) NZ2990

Certificate
120 credits
40 weeks
5 modules



The purpose of this qualification is to provide the primary care service with people who have the skills and knowledge to provide administrative and clinical support across a primary care practice, under broad direction and delegation from a health professional.

This is an entry level qualification for people who intend to develop a career supporting people in the healthcare team in primary care practice and is not associated with professional registration or a clinical scope of practice.

By the end of this programme taura will be, able to:

- Engage and communicate with tangata, family and/or whānau accessing primary care services in a manner which respects their socio-cultural identity, experiences and self-knowledge.
- Apply knowledge of Te Tiriti o Waitangi to honour the history and context of Māori as tangata whenua and knowledge of person-whānau interconnectedness to own role.
- Actively contribute to a culture of professionalism, safety and quality in a primary care setting.
- Reflect on how actions within own role can influence equitable outcomes.
- Apply knowledge of primary care to support people, family and/or whānau, and the healthcare team.
- Perform routine clinical tasks under direction and delegation of a health professional.
- Contribute to the effective functioning of primary care administration and quality systems.

NEW ZEALAND CERTIFICATE IN HEALTH & WELLBEING

Mental Health & Addictions (Level 4) NZ2992

Certificate
120 credits
40 weeks
6 modules



This programme is ideal if you are working in, or interested in a career in, support work in the Health and Social Services sector. It aims to give you a strong foundation of knowledge and has been designed to help you develop the skills and behaviours required to work alongside individuals, family/whānau accessing social and community services.

Mental Health and Addiction Support Strand You will work alongside people, family and/or whānau in a mental health and addiction setting to support autonomy by using tools and strategies to foster hope, support recovery, and build resilience.

By the end of this programme taura will be, able to:

- Engage and communicate effectively with tangata, family and/or whānau accessing social and community services in a manner which respects their socio-cultural identity, experiences and self-knowledge.
- Apply knowledge of Te Tiriti o Waitangi to honour the history and context of Māori as tangata whenua and apply knowledge of person-whānau interconnectedness to own role in a health and wellbeing setting.
- Demonstrate self-awareness, reflective practice, self-management, personal leadership and self-care in a health and wellbeing setting.
- Actively contribute to a culture of professionalism, safety and quality in a health and wellbeing organisation.
- Use knowledge of the aims and purpose(s) of the wider health and wellbeing sectors to reflect on their impact on own role.

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PROGRAMMES

NEW ZEALAND CERTIFICATE IN TE HIRINGA O TE TAIAO

Environmental studies (Level 4) NZ2346



Certificate
60 credits
20 weeks
4 modules

This qualification is intended for whānau, hapū, iwi and others with some experience in Mātauranga taiao, or those intending to work in the area of tiaki taiao, and who are seeking a formal qualification to work independently at an intermediate level.

The qualification title 'Te Hiringa o te Taiao' refers to a dawning, a beginning, an awakening into the inherent responsibilities entrusted of whanau, hapu, and iwi in protecting and enhancing te taiao for current and future generations.

By the end of this programme tauira will be, able to:

- Communicate effectively with internal and external stakeholders, whānau, hapū, and iwi, and apply strategies to foster whanaungatanga and manage relationships in a taiao context.
- Explain the significance of important Māori concepts and their use by whānau, hapū and iwi to preserve, nurture, and manage te taiao as tūrangawaewae.
- Exercise kaitiakitanga in selected environmental resource management issues and to identify and manage the effects of the issues on whānau, hapū, iwi and hapori from local taiao perspectives.
- Exercise rangatiratanga to manage te taiao in accordance with local tikanga of whānau, hapū and iwi.

NEW ZEALAND CERTIFICATE IN TIKANGA Ā RONGOĀ

Māori holistic healing (Level 4) NZ3040



Certificate
120 credits
20 weeks
10 modules

This qualification is for people who want to develop a broad understanding of tikanga in a specialist field founded on a Māori worldview.

Graduates of this qualification will have a broad range of knowledge and skills to support and participate in the practice of tikanga under limited supervision.

NB: *This is an entry level qualification designed for people who intend to further their studies in nga tikanga o rongoā Māori. It is not associated with professional registration and does not imply a tohunga of practice.*

By the end of this programme tauira will be, able to:

- Use a broad range of tikanga concepts and practices as an expression of mana ao tūroa;
- Use a broad range of reo and tikanga practices to enhance mana reo;
- Apply knowledge and understanding of tikanga, to identify and self-manage strengths and weaknesses as an expression of mana whenua;
- Evaluate own practice of tikanga, to identify and self-manage strengths and weaknesses as an expression of mana tangata.

PROGRAMMES

LEVEL 4

NEW ZEALAND CERTIFICATE IN KAUPAPA MĀORI PUBLIC HEALTH

Health Promotions (Level 4) NZ2870

Certificate
60 credits
20 weeks
4 modules



This qualification is intended for those who are already working, or who are seeking to work, under broad guidance in the area of kaupapa Māori Public Health.

Graduates will be able to understand and explain a Kaupapa Māori Public Health perspective from social, economic, cultural and environmental contexts that contribute to the reduction of Māori health disparities.

This course provides a pathway to the NZ Certificate Public Health and Health Promotion L5 and other diploma and degree level courses in this and other fields. For example, Bachelor of Public Health.

By the end of this programme tauira will be, able to:

- Demonstrate an understanding of appropriate communication skills when working with whānau.
- Examine public health models of practice that will improve the wellbeing of Māori.
- Identify a historic event that has significantly impacted the wellbeing of Māori.
- Develop culturally appropriate Māori health promotion resources.

NEW ZEALAND CERTIFICATE IN TE POKAITAHI REO MĀORI (KAUPAE 5)

(Level 5) Pokaitahi Reo

Certificate
60 credits
20 weeks
4 modules



He tohu tēnei mā ngā kaikōrero e whanake haere ana i te reo, e mārama ana, e kaha ana hoki ki te whakamahi i te reo kia tika, kia rere, kia Māori ki tēnei taumata tiketike. He tohu anō hoki tēnei mā te hunga e hiahia ana ki te whaiwāhi atu ki te whanaketanga o tō tātou reo, e ngākaunui ana hoki ki te reo hei reo kawē kōrero i te kāinga, i te wāhi mahi rānei.

I tua atu o te ako i te reo, kua whakapakari hoki te ākonga kua puta tōna ihu i te mārehe o tōna mōhio ki te reo.

Kei ngā ākonga kua puta ō rātau ihu ngā pūkenga reo, me te māramatanga hoki ki te reo kia pai ai te tū takitahi ki te whakawhiti kōrero, ki te whakatakoto i te whakaaro, i te ariā hoki i te whānuitanga o ngā horopaki e taunga nei ia, i ētahi horopaki hoki kāore e pērā rawa tana taunga, me te Māori ake o te rere o te reo.

LEVEL 5

PROGRAMMES

NEW ZEALAND CERTIFICATE IN PUBLIC HEALTH & HEALTH PROMOTION

Health promotions (Level 5) NZ1865



Certificate
120 credits
26 weeks
5 modules

The purpose of this qualification is to provide the public health sector with a workforce with common generic public health and health promotion competencies.

Graduates will work with groups to promote and protect public health and improve health outcomes in a public health context. They will demonstrate the baseline knowledge, skills and attributes required of public health and/or health promotion practitioners, to implement public health initiatives.

This course provides a pathway to diploma and degree level courses in this and other fields. For example, Bachelor of Public Health.

NEW ZEALAND DIPLOMA IN WHANAU ORA

Whanau Ora (Level 5) NZ2879



Certificate
120 credits
40 weeks
6 modules

This qualification is for people who want to support whānau by implementing their understanding of Whānau Ora.

The purpose of this qualification is to provide graduates with comprehensive knowledge, skills and experiences in te ao Māori that supports the holistic wellbeing of whānau.

Graduates of this qualification will be able to develop and apply knowledge of te ao Māori philosophies and theories of Whānau Ora.

By the end of this programme taura will be, able to:

- Apply communication strategies to demonstrate a coordinated approach in the delivery of Whānau Ora, as an expression of whanaungatanga.
- Apply a comprehensive range of systems and processes to implement Whānau Ora that support best outcomes for whānau, as expressions of kaitiakitanga and te tika me te pono.
- Implement and evaluate Whānau Ora practices, as an expression of manaakitanga and pūkengatanga.
- Critically reflect on self and performance of others to enhance own practice, as an expression of whakamana and rangatiratanga.

PROGRAMMES

NEW ZEALAND CERTIFICATE IN WHANAU ORA (LEVEL 6)

(Level 6) Whanau Ora

Certificate
120 credits
40 weeks
6 modules



This qualification is designed for individuals who want to lead change through Whānau Ora praxis. It equips graduates with the ability to:

- Examine moderately complex situations impacting whānau
- Generate and apply Whānau Ora models of practice
- Lead and adapt te ao Māori philosophies and theories of wellbeing across diverse contexts

Education Pathways:

- Progression to degree-level study in areas like:
- Social Work
- Hauora Māori
- Community and Health Services
- Counselling

Employment Pathways: Graduates may work as:

- Whānau Ora Leaders
- Kaitoko Hauora (Health Promoters)
- Community workers within whānau, hapū, iwi, or public sector services



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CURRICULUM

Kaupapa and Purpose

Ringa Atawhai Mātauranga's programmes are underpinned by the principle of *manaakitanga*—the expression of care, empathy, and responsibility in service to others. Designed for those who aspire to support the wellbeing of whānau and communities, our curriculum focuses on leadership that is compassionate, grounded in tikanga Māori, and responsive to Aotearoa's diverse social landscape.

Learners will apply traditional Māori models of care, examining how these values can be meaningfully applied across a range of settings, including health, education, and community development. Through both theory and hands-on practice, graduates will be equipped to serve their people with integrity, cultural confidence, and a commitment to collective upliftment.

Learning Areas and Modules

Our programmes are anchored by four interconnected elements that weave together the values, language, and applied skills of Māori caregiving traditions:

- **Ngā Uara** – Explores the values and ethical foundations of *manaakitanga* and examines Māori philosophies of care and their role in shaping respectful, compassionate service.
- **Ngā Tikanga o te Manaaki** – Focuses on the protocols and practices of hosting and equips learners with tools to deliver culturally grounded care in diverse environments.
- **Te Reo o te Manaaki** – This element builds confidence applying te reo Māori, at appropriate times when caregiving, hosting, and within interpersonal relationships.
- **He Aratohu Mahi** – An element where learners practice engagement strategies and explore how Māori models of support can respond to contemporary challenges.

Learning is delivered through *wānanga* and reflective practice, empowering learners to respond ethically and effectively within modern whānau, health, and community contexts.

Assessment and Application

Assessments at *Ringa Atawhai Mātauranga* are designed to reflect authentic learning and real-world practice, blending both formative and summative approaches. Learners will demonstrate their understanding through a range of applied tasks, including:

- **Case study analysis** grounded in lived or observed experiences of *manaaki* and whānau engagement
- **Collaborative design and planning** of a community-based *manaaki* initiative
- **Short oral presentations** that integrate *karakia*, *whakataukī*, and *reo ā-waha* in culturally confident ways

Outcomes and Impact

Graduates of *Ringa Atawhai Mātauranga* will emerge as culturally grounded leaders—champions of *aroha*, *whakaiti*, and *whanaungatanga* within their communities. Equipped with confidence in *tikanga Māori*, they will be prepared to uplift intergenerational wellbeing through service roles that embody compassion, humility, and care.

ENROLMENT

Tertiary education providers in Aotearoa New Zealand typically operate on a semester or trimester system, with most programmes beginning in February or March and concluding in June or November, depending on the course structure. Some providers, including private training establishments (PTEs), offer rolling enrolments throughout the year, allowing learners to start at flexible intervals. Summer School and short-term programmes may also be available between November and February. Students are encouraged to apply early to secure their preferred intake and complete enrolment at least two weeks before the course start date.

To enrol as a domestic student, applicants must provide proof of citizenship or residency, academic transcripts, and any required prerequisites such as NCEA Level 2 or 3, literacy and numeracy standards, or relevant work experience. From 1 January 2025, eligible first-time tertiary learners may access the Final-Year Fees Free scheme, which covers up to \$12,000 in tuition and compulsory course costs for the final year of their first qualification. Learners don't need to apply until they complete their programme, at which point they can confirm eligibility and claim their entitlement through myIR in 2026. For more details.

Visit our website and enrol online www.ringatawhai.org.nz

Ko te ahurei o te tamāiti arahia ō tātou mahi

Let the uniqueness of the child, guide our mahi

PROGRAMME STRUCTURE

Our programmes are specifically designed for people already working in the unregulated health and disability sector or those people wanting to pursue a career in health.

The non-regulated workforce includes health workers who are not 'regulated' or 'registered' health professional and are not subjected to the Health Practitioners Competence Assurance Act 2003 (HPCA Act 2003) and the Social Work Registration Act 2003 (SWR Act 2003). They include:

- Inpatient hospital services (e.g healthcare assistants and orderlies).
- Residential care workers
- Community and home-based services.
- Workers in the field of mental health

The workforce includes paid and unpaid workers (e.g whanau carers and volunteers).

Our qualifications comprise of 4, 6 modules of learning and span either 20 or 40 weeks (6 or 12 months). Up-front teaching occurs during weekend wānanga which are held once a month over a weekend. Tutorial support is provided 2 days a week and assessments may be completed during noho wānanga, during tutorial support sessions or through the self-directed learning component of the programmes.



We recognise that many people often have years of experience in the work they do. For this we can recognise your prior experience or your current competencies. This means your study hours may be significantly reduced

FREQUENTLY ASKED QUESTIONS

1. What is a Kaupapa Māori-based education provider?

A Kaupapa Māori PTE is guided by Māori values, culture, and worldview. Teaching is grounded in tikanga Māori (Māori customs) and often includes te reo Māori (the Māori language), whanaungatanga (relationships), and manaakitanga (care and hospitality).

2. Is your programme recognised internationally?

Yes, our qualifications are NZQA-accredited and recognised in New Zealand and may be recognised overseas, depending on your home country's policies.

3. Do I need to speak Māori to enrol or succeed?

No prior knowledge is required unless specified. We support all learners, and te reo Māori is taught or incorporated respectfully as part of the learning journey.

4. What types of programmes do you offer?

We offer programmes in areas such as health and wellbeing, education, community services, Māori language and culture, business, and more — all grounded in Māori values and pedagogy.

5. What are the entry requirements for international students?

You'll need to meet academic, English language, and visa requirements. Specific criteria may depend on the programme level.

6. Where are you located?

We are based in Whangarei in Aotearoa New Zealand. Our campus has a welcoming, whānau (family)-like environment with strong ties to the local Māori community. We hold marae based wānanga that is held throughout Te Taitokerau.

7. What support services are available to international students?

We offer pastoral care, academic support, cultural guidance, and visa assistance. Our approach is holistic and built around manaaki (care and support).

8. What cultural experiences will I be part of?

You'll participate in pōwhiri (welcome ceremonies), hui (meetings), waiata (songs), and learn about tikanga Māori, whakapapa (genealogy), and more.

9. Can you help with the student visa application process?

Yes, we can guide you through the process and provide the required Offer of Place and supporting documents.

10. What happens if my visa is delayed or declined?

We'll work with you to defer your start date or refund fees in line with our international student policy and NZQA regulations.

11. What career outcomes can I expect after completing my programme?

Graduates often go on to work in community services, education, iwi (tribal) organisations, government, or further study — both in NZ and internationally.

12. What is the teaching style like?

Our teaching is relationship-based, interactive, and community-oriented. You'll learn through discussion, reflection, and real-world application — always with aroha (love) and wairua (spirit).

13. Will I be the only international student?

Not at all — we welcome a diverse range of learners. You'll be part of a whānau-based learning community where everyone's culture is valued.

POINTS OF DIFFERENCE

RINGA ATAWHAU MĀTAURANGA IS A SMALL TRAINING ESTABLISHMENT FOCUSING ON QUALITY RATHER THAN QUANTITY.



MARAE BASED

- Whanaungatanga
- Manaakitanga
- Awhinatanga
- Tino rangatiratanga



PASTORAL CARE

- Literacy/numeracy support
- Counselling
- Carrer planning
- Budgeting
- Te Reo Māori



INTERACTIVE LEARNING

- Sometimes teacher sometimes learner
- Peer support
- Recognition of prior learning
- Recognition of current competencies
- Hands-on real-world delivery



LEARNING ENVIRONMENT

- Māori/pakeha
- Bi-lingual
- Māori English
- Engaging in both worlds
- Learning success
- Happy



KEY DOCUMENTS

- The New Zealand Disability Strategy – Making a World of Difference, Whakanui Oranga, MOH 2016-2026
- Whakamaua: Māori Health Action Plan 2020 – 2025
- Pae Tū: Hauora Māori Strategy 2023
- Taitokerau Regional Workforce Plan, Te Purunga ki Te Raki Regional Skills Leadership Group 2023
- Taitokerau Northland Economic Action Plan 2019
- Taitokerau Northland Growth Study Opportunities Report 2015 Health
- workforce plan, Te Whatu Ora 2023
- He Korowai Oranga Māori Health Strategy, MOH 2015
- The health care of people with intellectual disabilities Olive J Webb and Liz Rogers, Health Promotion Team. IHC New Zealand, Inc
- NZS 8134.1:2021 Nga Paerewa Health and Disability Services (Core) Standards



IMMERSE YOURSELF IN OUR CULTURE

“Immersing oneself in a genuine Māori environment nurtures more than just language fluency—it grounds learners in tikanga, builds whānau connections, and cultivates a deep sense of belonging and purpose. These spaces are alive with kōrero, artistry, and shared identity, making learning a holistic and heart-based experience.”

Students don't just study a subject — they become part of a living culture.

Our programmes go beyond textbooks by weaving *Tikanga Māori* (cultural protocols and values) into everyday learning.

Karakia

Ritual prayers or incantations used to open and close gatherings, uplift intentions, and acknowledge the spiritual dimensions of learning. They help ground our students in purpose and respect.



Waiata

Traditional and contemporary Māori songs that express identity, share knowledge, and reinforce lessons through rhythm, language, and emotion. Waiata fosters unity and memory retention.

Rongoā Māori

Indigenous knowledge of natural healing using native plants, spiritual guidance, and holistic wellbeing practices. Students experience Māori medicine as a living, evolving part of health education.



OUR TEAM

**Nau mai, haere mai ki Ringa Atawhai Mātauranga.
Welcome to learning that begins with heart.**

Ringa Atawhai Mātauranga offers more than academic growth—we invite you into a living, breathing cultural journey. Rooted in *Kaupapa Māori* principles, our approach prioritizes relationships, collective wellbeing, and ancestral wisdom. You won't just learn about Māori knowledge systems—you'll experience them in action.

Based in Whangārei, in the beautiful subtropical north of Aotearoa New Zealand, our learning environment thrives within *te ao Māori*—the Māori world. From the carved interiors of our wharenuī to the echo of waiata in our classrooms, you'll gain a sense of belonging and purpose grounded in values like *manaakitanga* (care), *whakawhanaungatanga* (connection), and *wairuatanga* (spiritual balance).

Our immersive approach means that language, tradition, and community are woven into daily life—from shared kai after wānanga to the recreational activities that uplift both spirit and body.

HEAD OFFICE TEAM

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Our team is grounded in the strength of lived experience and the insight of professional leadership. We bring together individuals who have walked the paths of the communities we serve—people who understand the challenges, values, and aspirations firsthand. Combined with a wealth of leadership across diverse sectors, this synergy enables us to lead with empathy, act with integrity, and drive meaningful outcomes. We don't just work in these spaces—we belong to them, and that deep connection shapes everything we do.



Our values

Manaakitanga – Compassionate Action

Upholding the dignity and wellbeing of others through genuine acts of hospitality, empathy, and care. Manaakitanga is both a guiding ethic and a lived responsibility in daily interactions and service roles.

Whakaute – Respect in All Relationships

Respect (whakaute) is the heartbeat of Ringa Atawhai. It guides how we interact—with people, places, knowledge, and cultural protocols. To show whakaute is to acknowledge the mana of others, to honour difference, and to approach every exchange with patience, openness, and integrity. It ensures that care is not just about doing for others, but about being with others in ways that uphold their identity, autonomy, and aspirations.

Whanaungatanga – Relational Accountability

Building strong, respectful relationships rooted in mutual support, shared history, and collective strength. This value ensures that care is never transactional but instead grounded in kinship and interdependence.